



# Just Outside Your Front Door Nature Watch

**Grades 2-5 (4 book set w/2 Art from Nature box sets book included)**

Nature is all around you! It is on your doorstep, in your backyard and at the park waiting to be discovered. Observe, collect, draw, create and record in nature's playground through fiction, non-fiction, nature guides and real world adventures. It is exciting to explore nature!

**Books in This Set:** Animal Art, Nature Art, Eddie's Tent, Nature's Day: Out and About, Outside, Wild Adventures

**Learning Objectives:** Students will discover their natural world and how nature is all around; no matter where they live! Students will use art to express observations in nature using their eyes, ears and hands.

**Essential questions in This Unit:**

- What is nature?
- Where can I explore nature?
- What activities can help me understand and connect with my natural world?
- Where do I live?
- What kinds of living things can I observe outside my home?
- How can I use my senses to explore nature?

**Read to Find Out:**

1. How did people from long ago connect with nature?
2. How do people depend on the natural world to survive?
3. Compare and contrast people of long ago and modern times and how they depend on nature.
4. Why do you think people of long ago thought that nature was "Mysterious?"
5. What are some things that happen in nature that are unpredictable and scary?
6. How do we deal with nature today?
7. How has technology changed how we view Mother Nature and her unpredictability?
8. How are we dependent on nature and nature dependent on us?
9. What can we do to make sure that our natural world survives?



10. What are some activities that bring us closer to nature?



11. What is camping?



12. Why do people go camping? Give examples from *Eddie's Tent*.



13. What do people do on camping trips?



14. How does this make you closer to nature?



15. Why do you need to be aware of safety rules when camping?



16. List some rules and why they need to be followed.



17. In *Natures Day Out and About* they give you activities for exploring nature outside your doorstep. What are the four fun things to do?



18. How does the author organize/structure the book?



19. What did you observe about nature during the four seasons? Explain.



20. Explain how coloring, spotting, make and do, and collecting help you understand your natural world.



21. How does the book *Wild Adventures* incorporate life, space, and earth science? How are all of these connected?



22. What activities show you how to be self-sufficient when exploring outdoor activities?



23. What are some of the outdoor activities that sound exciting to you?



24. How does observing nature change depending on where you are?



25. Create a nature word list of new vocabulary that you read about. Post on a word wall.



## Activities

Design and create frames made of things in nature.



Compare and contrast slugs and snails in their physical characteristics, habitats, and behaviors. Draw and label a diagram for each.



Write a report on- Does everything in nature serve a purpose?





Go on a nature walk every day for a week. Keep a journal; think about the 5 W's; who, what, where, when. Use drawings to enhance meaning. Be sure to pay attention to what you see, smell, hear and touch. Note "tracks and signs" of wildlife



If the water that comes from rivers is freshwater, and rivers flow into the ocean, where does the salt in the oceans come from?



Go on a walk and record animal tracks. Compare and contrast tracks from at least three different animals.



Write a tourist guide or brochure for a camping trip. Include illustrations, photographs, nearby attractions, cost, directions Etc.



Create a scrapbook of "season signs" winter, spring, summer and fall.



**For more information on this topic, please refer to the books below:**

9781847807731	Animal Art
9781847804082	Eddie's Tent
9781847807724	Nature Art
9781847808363	Nature's Day: Out and About
9781847807694	Outside
9781847807540	Wild Adventures



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