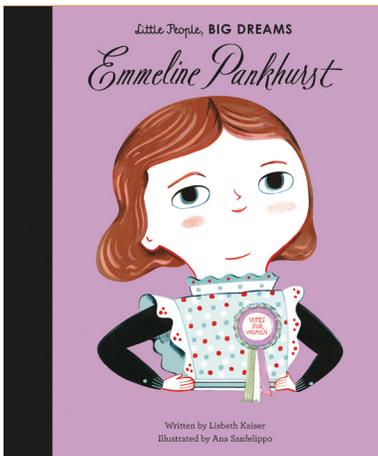


# Little People, BIG DREAMS

## TEACHERS' GUIDE



Emmeline Pankhurst  
Little People, BIG DREAMS  
Written by Lisbeth Kaiser  
Illustrated by Ana Sanfelippo  
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ISBN: 9781786030207  
Ages: 4 to 8 (Grades: PreK to 2)  
32 pages  
Hardcover, 7.6 x 9.5 inches



### LEARNING OBJECTIVE:

Even as a child, Emmeline Pankhurst knew it was unfair that girls weren't allowed to do some of the same things as boys. She devoted her life to helping women attain the right to vote and serves as a real-life hero to children of all ages for identifying a wrong and fighting to bring about lasting change.

### ESSENTIAL QUESTIONS IN THIS UNIT

1. Why is Emmeline Pankhurst an important historical figure?
2. As a child, what did Emmeline think was unfair?
3. What was expected of girls in Emmeline's time?
4. When Emmeline was fighting for women's right to vote, what rules did she think women needed to stop following?
5. What happened during the war that changed many people's minds about what women could do?
6. What was the result of all of Emmeline's hard work?

### CLASSROOM DISCUSSION TOPICS

1. Young Emmeline didn't understand why women and men did not have equal rights. Ask the class if they think that idea is fair. Why do they think the laws said women could not vote? How would having the right to vote change things? How do the students think early suffragettes felt when they first started speaking out?

2. The book shows a sign with the slogan “Deeds Not Words.” Ask the students what they think this means. Can they list other ways of saying this? The book explains that, at times, the protestors broke windows, started fires, and chained themselves to railings. Ask the students to discuss whether they think women were right to do those things. Why do they think women continued to join the movement even though they could be arrested?
3. Ask students why they think Emmeline traveled to the United States to talk to American women. Why do they think so many people came to hear her?
4. Ask the class if they think girls can become heroes. Why or why not? Have the students name girls or women they think are heroes.

## STUDENT ACTIVITIES

1. Ask the students to list words to describe Emmeline Pankhurst. Add the words to a big list, adding new words as the students think of them. Also consider adding the names of people who can also be described with those same words (see if they can include the names of suffragettes from the United States).
2. Conduct your own voting experiment. Tell the class you will hold a secret vote on a topic (for example: best ice cream flavor, best type of animal as a pet, etc.). Before the vote takes place, select a random group, such as students with blue eyes, students with curly hair, students with red on their shirts, etc., and tell them they are not allowed to vote. Ask those students to explain to the class how they feel. Ask the class to list some things about today’s world that seem unfair and worth fighting to change.
3. Imagine you are an activist: Have students consider the speeches made by Emmeline and other supporters of the suffrage movement. Ask them to imagine themselves living during Emmeline’s time, and have them write a speech in support of women’s right to vote. Have volunteers read their speeches aloud to the class.
4. Equality today: Ask the class if they think girls and boys are completely equal today. How about grown up men and women? Ask them to list ways in which women and men might not be totally equal (hint: let them know that women in some countries are still not allowed to vote). Create a list of these ways, then have students suggest ways to bring about more equality for everyone.

